

# Scope and Sequence

UNIT	READING	VOCABULARY	GRAMMAR
<b>BIG QUESTION 1</b> ▶ <b>How do people have fun?</b> Social Studies: Culture			
<b>1</b> Page 6	<b>Having Fun</b> Photo Essay (Nonfiction) <b>Reading Strategy</b> Identify Facts	<b>Reading Text Words</b> <i>festival, folk dance, wedding, family reunion, fair, race, team, winner, score, player</i> <b>Words in Context</b> <i>envelopes, championship, athletes, bands</i> <b>Word Study</b> Word Families: Nouns and Verbs	<b>Adjectives with -ed and -ing</b> Present and past tense, questions <i>That race was really <b>tiring</b>.</i> <i>I'm so <b>tired</b>.</i>
<b>2</b> Page 16	<b>The Red Rubber Ball</b> Story (Fiction) <b>Reading Strategy</b> Main Idea	<b>Reading Text Words</b> <i>kick, tag, skip, bounce, drop, plain, lake, canyon, cliff, stream</i> <b>Words in Context</b> <i>boa constrictor, toss, landing, balance</i> <b>Word Study</b> Verb Phrases with Get	<b>Gerunds</b> Present tense, questions <i>Ashanti's friends like <b>skipping</b>.</i> <i>Maria likes <b>landing</b> on one foot.</i>
<b>BIG QUESTION 2</b> ▶ <b>Why do people move to new places?</b> Social Studies: Geography			
<b>3</b> Page 26	<b>Letters to a Friend</b> Letters (Fiction) <b>Reading Strategy</b> Sequence of Events	<b>Reading Text Words</b> <i>packing, moving, meeting neighbors, shopping, ice skating, fishing, raking leaves, dancing, throwing snowballs, sledding</i> <b>Words in Context</b> <i>monsoon, surgeon, curry, classmate</i> <b>Word Study</b> The Prefix un-	<b>Can and Could</b> Can for ability, present and past tense, questions <i>Sati <b>can</b> ice skate.</i> <i>Sati <b>couldn't</b> ice skate.</i>
<b>4</b> Page 36	<b>Moving from Here . . . to There!</b> Magazine Article (Nonfiction) <b>Reading Strategy</b> Details	<b>Reading Text Words</b> <i>country, suburb, rural area, urban area, shopping mall, university, hospital, factory, clinic, zoo</i> <b>Words in Context</b> <i>belongings, immigrant, move abroad, experiences</i> <b>Word Study</b> Suffixes for Countries	<b>Present Real Conditional</b> Statements using <i>if</i> and <i>when</i> . <i><b>If</b> I'm sleepy, I run to the park.</i> <i><b>When</b> another city has good services, people want to move there.</i>
<b>BIG QUESTION 3</b> ▶ <b>Why do people write poems?</b> Social Studies: Culture			
<b>5</b> Page 46	<b>Three Poets</b> Poems (Fiction) <b>Reading Strategy</b> Theme	<b>Reading Text Words</b> <i>ladybug, cricket, grasshopper, beetle, katydid, bee, butterfly, thicket, kangaroo, raisin</i> <b>Words in Context</b> <i>insect, escaped, shooting star, leaping</i> <b>Word Study</b> Words That End with -le	<b>Past Continuous</b> Past statements, questions <i><b>What</b> were they doing yesterday?</i> <i>They <b>were sitting</b> at a table.</i>
<b>6</b> Page 56	<b>You Can Be a Poet</b> Instructional Text (Nonfiction) <b>Reading Strategy</b> Visualize	<b>Reading Text Words</b> <i>sentence, rhyming words, verb, noun, adjective, syllable, letter, robin, angelfish, snowflakes</i> <b>Words in Context</b> <i>observe, imagine, describe, exact</i> <b>Word Study</b> Syllables	<b>Past Continuous and Simple Past</b> Statements using <i>was</i> and <i>when</i> <i>I <b>was walking</b> to school this morning <b>when</b> I saw an orange butterfly.</i>
<b>BIG QUESTION 4</b> ▶ <b>How do we measure time?</b> Earth Science			
<b>7</b> Page 66	<b>Time and the Earth</b> Internet Article (Nonfiction) <b>Reading Strategy</b> Diagrams	<b>Reading Text Words</b> <i>second, minute, hour, month, year, noon, spin, orbit, time zone, multiply</i> <b>Words in Context</b> <i>axis, planet, accurate, opposite</i> <b>Word Study</b> Suffix -tion	<b>Future Facts with Will</b> Future statements, questions, contractions <i>In two hours, it <b>will be</b> noon where you live. On the other side of the world it <b>won't be</b> noon. It <b>will be</b> 12:00 at night!</i>
<b>8</b> Page 76	<b>Doctor Molly</b> Story (Realistic Fiction) <b>Reading Strategy</b> Problem and Solution	<b>Reading Text Words</b> <i>airport, passenger, passport, destination, sick, earache, headache, fever, doctor, medicine</i> <b>Words in Context</b> <i>washcloth, forehead, sneezing, tissues</i> <b>Word Study</b> Contractions	<b>Future Plans with Going to</b> Future statements, questions <i>I'm <b>going to</b> take care of you all day.</i>

Jay



**LISTENING**

Meg



**SPEAKING**

Harry



**WRITING**

Hannah



**WRAP UP**

**Celebrating a Wedding**  
An interview with a wedding couple  
**Listening Strategy**  
Listening for details about an event

**Similarities and Differences**  
*In this wedding, everyone is inside. The colors of the dresses are different.*

**Using Time Words**  
*On Monday, I started piano lessons.*  
**Writing Practice** Write about an enjoyable event (Workbook)

• **Big Question 1**

**Favorite Games**  
Children share rules of favorite games  
**Listening Strategy**  
Listening for game rules

**Giving Encouragement**  
*You can do it! I know you can!*

**Questions**  
*What is your favorite game?*  
**Writing Practice** Write about how you have fun (Workbook)

• **Writing**  
Write a play (Workbook)  
• **Project**  
Act in a play  
• **Big Question 1**

**Home and Family**  
An interview with a violin player  
**Listening Strategy**  
Listening for details about nationality

**Asking for Help**  
*Can you help me, please?*

**Using But**  
*In Korea people often eat rice, but in Germany people often eat potatoes.*  
**Writing Practice** Write about why people move to your town (WB)

• **Big Question 2**

**Interview with Marta**  
A woman talks about moving to Brazil  
**Listening Strategy**  
Listening for answers to "why" questions

**Talk about Opinions**  
*I like urban areas the most because I like cities with lots of people.*

**Using Complete Sentences with Because**  
*I'm moving to Australia because the weather there is often sunny.*  
**Writing Practice** Write about someone who moved to a new place (WB)

• **Writing**  
Write a letter (WB)  
• **Project**  
Make and share a poster  
• **Big Question 2**

**Why Do You Write Poetry?**  
An interview with a poet  
**Listening Strategy**  
Listening for main ideas

**Similarities and Differences**  
*Look. There are two ladybugs in this picture.*

**Adjective Order**  
*We looked up at the big blue sky.*  
**Writing Practice** Write sentences with more than one adjective (WB)

• **Big Question 3**

**I Wrote This Poem**  
Children share and explain poems  
**Listening Strategy**  
Listening for rhyming words

**Asking for Opinions**  
*Which sport do you like best?*

**Action Verbs**  
*The snow is dancing in the air.*  
**Writing Practice** Write a descriptive paragraph with action verbs (WB)

• **Writing**  
Write a poem and a paragraph (WB)  
• **Project**  
Present your poem to the class  
• **Big Question 3**

**Weather Announcements**  
Weather announcements for three cities  
**Listening Strategy**  
Listening for temperatures and times

**Talking about Time and Weather**  
*The sun will rise tomorrow at 5:00 a.m., and it will set at 7:00 p.m. The weather tomorrow will be sunny and windy.*

**Definite Article The**  
*She lives in France. He lives in the United States.*  
**Writing Practice** Write a paragraph about a trip (WB)

• **Big Question 4**

**Travel Announcements**  
Bus announcements for three cities  
**Listening Strategy**  
Listening for places and numbers

**Asking For and Giving Directions**  
*Excuse me. Which way is the cafeteria? It's down the hall, next to the gymnasium.*

**Capitalization**  
*Molly's mother flew from Los Angeles, California, to Tokyo, Japan.*  
**Writing Practice** Write about travel time (WB)

• **Writing**  
Write a report (WB)  
• **Project**  
Make and share an ad for a vacation destination  
• **Big Question 4**

## BIG QUESTION 5 ▶ Where does energy come from? Physical Science

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**Green Energy For Today and Tomorrow**

Science Article (Nonfiction)

**Reading Strategy**  
Paraphrasing**Reading Text Words** windmill, sailboat, wind turbine, wind farm, coal, oil, natural gas, pollution, power plant, electricity**Words in Context** source, fossil fuels, nonrenewable, renewable**Word Study** Antonyms**May and Might**

Future statements, negative statements

*We **may** find other sources of green energy in the future. Renewable energy **might** also reduce our need for fossil fuels.*

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**Hector the Energy Saver!**

Fantasy (Fiction)

**Reading Strategy**  
Ask Questions**Reading Text Words** subway, fire engine, carpool, ambulance, escalator, train, taxi, elevator, helicopter, traffic jam**Words in Context** mask, button, pedal, blades**Word Study** Prefix re-**Quantifiers**

Simple present statements, negative statements, questions

*Hector uses **a little** energy. There were only **a few** cars on the road.*

## BIG QUESTION 6 ▶ How do people make music? Social Studies: Culture

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**Mystery in the Gym**

Realistic Fiction

**Reading Strategy**  
Making Inferences**Reading Text Words** cello, timpani, trombone, bassoon, orchestra, conductor, baton, astronaut, circus trainer, scientist**Words in Context** mystery, gym, deafening, beekeeper**Word Study** Suffix -ing**Comparative and Superlative Adjectives**

Simple present statements, questions

*This elephant is **louder** than that one. That elephant is **the loudest** of the three elephants.*

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**The World of Instruments**

Informational text (Nonfiction)

**Reading Strategy**  
Compare and Contrast**Reading Text Words** zummara, flute, djembe, tuba, panpipes, violin, didgeridoo, snare drum, erhu, clarinet**Words in Context** traditional, vibrate, material, pitch**Word Study** Words with -dge**Comparative Adjectives with As**

Simple present statements, questions

*The sound of the didgeridoo is **as low as** the tuba. The didgeridoo is **not as curved as** the tuba.*

## BIG QUESTION 7 ▶ How do inventions change our lives? Physical Science

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**Simple Machines in Our Daily Lives**

Magazine Article (Nonfiction)

**Reading Strategy**  
Classify and Categorize**Reading Text Words** lever, ramp, wedge, screw, wheel and axle, light bulb, doorknob, slide, axe, seesaw**Words in Context** hammers, board, wheelchairs, jar lids**Word Study** Words Beginning with Hard g Sound**Too and Either**

Simple present and simple past statements, negative statements, personal pronouns

*A hammer is a lever. A bottle opener is a lever, **too**.*

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Page 136

**Clara's Invention**

Story (Fiction)

**Reading Strategy**  
Summarize**Reading Text Words** eyeglasses, vase, furnace, wire, workshop, frames, glass, glassblower, glassware, pitcher**Words in Context** delicate, bumped, pounded, footsteps**Word Study** Suffixes -ful and -less**Comparative and Superlative Adverbs**

Simple present and simple past statements, questions

*Antonio made his glassware **faster** than before.*

## BIG QUESTION 8 ▶ Why do we need plants? Life Science

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Page 146

**The Life of a Sunflower**

Science Article (Nonfiction)

**Reading Strategy**  
Cause and Effect**Reading Text Words** soil, seeds, roots, stem, leaves, petals, nectar, pollen, oxygen, humans**Words in Context** sprout, round, flat, important**Word Study** Words Ending in -th**Measure Words**

Simple present and simple past statements, questions

*Fill a pot with **a bag** of soil. Moisten with **a cup** of water.*

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Page 156

**The Garden of Happiness**

Realistic Fiction

**Reading Strategy**  
Plot**Reading Text Words** gardener, sweet potato, beans, vines, garden, haze, teenagers, community, crowd, shopping cart**Words in Context** water, curious, bloom, empty**Word Study** Synonyms**Adjectives with Prepositions**

Simple present statements, questions

*Marisol is **curious about** her plant.*

## BIG QUESTION 9 ▶ Why do we explore? Social Studies: Geography

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Page 166

**My Journey with Captain Magellan**

Journal (Fiction)

**Reading Strategy**  
Reading Maps**Reading Text Words** island, windy, waterfall, clouds, hail, coast, fog, storm, lightning, river**Words in Context** healthy, strait, journey, sail**Word Study** Phrasal Verbs with Look**Prepositions of Movement**

Simple present statements

*Go **up** to the deck and check the sails. We sailed **down** the coast of South America.*

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Page 176

**The Fantastic Undersea Life of Jacques Cousteau**

Biography (Nonfiction)

**Reading Strategy**  
Monitor and Clarify**Reading Text Words** goggles, kelp, penguin, squid, otter, coral, humpback whale, dolphin, leafy sea dragon, octopus**Words in Context** hose, tethered, diver, freezing**Word Study** Compound Nouns**Want to / Need to / Have to**

Simple present and simple past statements, negative statements, questions

*Cousteau **wanted to** stay underwater longer.*

LISTENING	SPEAKING	WRITING	WRAP UP
<p><b>Energy Facts</b> Children share facts about energy sources <b>Listening Strategy</b> Listening for information</p>	<p><b>Asking Using Will</b> <i>When will you get up tomorrow morning?</i> <i>I'll probably get up at 7:00.</i></p>	<p><b>Verbs with Count and Noncount Nouns</b> <i>A wind turbine is used to make energy.</i> <i>Wind turbines are used to make electricity.</i> <b>Writing Practice</b> Write about sources of energy (WB)</p>	<ul style="list-style-type: none"> <li>• <b>Big Question 5</b> </li> </ul>
<p><b>Ways to Save Energy</b> Children present ideas for saving energy <b>Listening Strategy</b> Listening for gist</p>	<p><b>Share Knowledge</b> <i>I see a bus. A bus can carry a lot of people. That saves energy.</i></p>	<p><b>Indefinite and Definite Articles</b> <i>There is a new Italian restaurant in our town.</i> <i>The restaurant's name is Gianni's.</i> <b>Writing Practice</b> Write about energy (WB)</p>	<ul style="list-style-type: none"> <li>• <b>Writing</b> Write a speech (WB)</li> <li>• <b>Project</b> Have a panel discussion</li> <li>• <b>Big Question 5</b> </li> </ul>
<p><b>Types of Voices</b> Singers introduce themselves and talk about their voices <b>Listening Strategy</b> Listening for details about types of voices</p>	<p><b>Comparative Questions</b> <i>Is a soprano voice higher or lower than an alto?</i> <i>It's higher than an alto.</i></p>	<p><b>Possessive Nouns</b> <i>The orchestra's music was beautiful.</i> <i>The two orchestras' music was beautiful.</i> <b>Writing Practice</b> Write about musical instruments in an orchestra (WB)</p>	<ul style="list-style-type: none"> <li>• <b>Big Question 6</b> </li> </ul>
<p><b>Types of Instruments</b> A group of children talk about instruments <b>Listening Strategy</b> Listening for details about what each instrument is made of</p>	<p><b>Describing</b> <i>My instrument is shiny. It's as long as my arm.</i></p>	<p><b>Its and It's</b> <i>The tuba is in the brass family. Its pitch is lower than a trumpet's pitch.</i> <i>The flute is in the woodwind family. It's a small instrument.</i> <b>Writing Practice</b> Write about traditional musical instruments (WB)</p>	<ul style="list-style-type: none"> <li>• <b>Writing</b> Write a paragraph about an instrument (WB)</li> <li>• <b>Project</b> Make a musical instrument</li> <li>• <b>Big Question 6</b> </li> </ul>
<p><b>Building a Tree House</b> A father and son build a tree house <b>Listening Strategy</b> Listening for sequence of events</p>	<p><b>Talking about Inventions</b> <i>Airplanes make it easier to travel all around the world.</i></p>	<p><b>Compound Subject / Verb Agreement</b> <i>My desk and my chair are important inventions.</i> <b>Writing Practice</b> Write about an invention (WB)</p>	<ul style="list-style-type: none"> <li>• <b>Big Question 7</b> </li> </ul>
<p><b>Favorite Modern Inventions</b> An interview with children about inventions <b>Listening Strategy</b> Listening for people's names and reasons</p>	<p><b>Use to and Would</b> <i>When I was little, I used to sleep with a teddy bear.</i> <i>When I was five, I would color pictures with crayons.</i></p>	<p><b>Before and After</b> <i>Before the invention of eyeglasses, ...</i> <i>After the invention of the airplane, ...</i> <b>Writing Practice</b> Write about how an invention changed our lives (WB)</p>	<ul style="list-style-type: none"> <li>• <b>Writing</b> Write an opinion essay (WB)</li> <li>• <b>Project</b> Make a commercial</li> <li>• <b>Big Question 7</b> </li> </ul>
<p><b>Bees and Pollination</b> The narrator explains how bees pollinate flowers <b>Listening Strategy</b> Listening for sequence of events</p>	<p><b>Asking for Permission</b> <i>May I borrow your pencil?</i></p>	<p><b>Sequence Adverbs</b> <i>First, you take a small potato ...</i> <b>Writing Practice</b> Write about growing a plant (WB)</p>	<ul style="list-style-type: none"> <li>• <b>Big Question 8</b> </li> </ul>
<p><b>The Importance of Plants</b> A teacher and students discuss plants <b>Listening Strategy</b> Listening for gist</p>	<p><b>Talking about Plants</b> <i>I chose the banana plant because I like to eat bananas.</i></p>	<p><b>Prepositional Phrases / Location Words</b> <i>Apples and oranges grow on trees.</i> <b>Writing Practice</b> Write about planting a garden (WB)</p>	<ul style="list-style-type: none"> <li>• <b>Writing</b> Write the steps in a process (WB)</li> <li>• <b>Project</b> Create and present a diagram</li> <li>• <b>Big Question 8</b> </li> </ul>
<p><b>Sailing Around the World</b> An interview with a woman about her trip around the world <b>Listening Strategy</b> Listening for main idea</p>	<p><b>Giving Congratulations and Compliments</b> <i>Congratulations on winning the race.</i></p>	<p><b>Complex Sentences Using Before and After</b> <i>I took the test after I studied hard.</i> <b>Writing Practice</b> Write about a trip (WB)</p>	<ul style="list-style-type: none"> <li>• <b>Big Question 9</b> </li> </ul>
<p><b>Building a Rocket</b> Boys talk about building a rocket <b>Listening Strategy</b> Listening for detail</p>	<p><b>Telling a Story</b> <i>She's on a beach. She's looking for kelp.</i></p>	<p><b>Complex Sentences Using Although</b> <i>Although I lost the game, I was happy.</i> <b>Writing Practice</b> Write about what explorers do (WB)</p>	<ul style="list-style-type: none"> <li>• <b>Writing</b> Write an interview (WB)</li> <li>• <b>Project</b> Plan an exploration</li> <li>• <b>Big Question 9</b> </li> </ul>